



HELMo

Name of the organisation :	HELMo - Haute Ecole Libre Mosane	
Address:	Mont Saint-Martin 41 4000 LIEGE BELGIQUE	
Tel:	+32(0)4 222 22 00	
Fax:		
Web site:	www.HELMo.be	

Name of the contact person :	Grégory Voz	
Function:	<i>Chargé de mission Recherche et Formation Continuée – Département Pédagogique.</i>	
Address:	Rue Hors-Château, 61 4000 Liège BELGIQUE	
Tel:	+32(0)498 37 60 17	
Fax:		
E-mail:	g.voz@helmo.be	

Type of organisation:

SME
 School
 University
 Public Authority
 Training
 No Profit
 NGO

Other (Specify)

Fields of action :

SMEs
 Youth
 Universities
 Public Authorities
 Equal opportunities
 Schools
 Unemployed

Other (Specify)

Description of the organisation

The Haute Ecole Libre Mosane (HELMo) – pedagogical department trains professionals for education: teachers and actors for the socio-educational institutions. It receives more than 1500 students each year, with hundred trainers and teachers and collaborates with 200 schools and institutions. They themselves teach and take care of children aged between 2,5 to 20 years, and sometimes adults.

Experience of the organization in previous European projects

HELMo (paramedical department) was involved in two European projects:

- Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices. Strategic Partnership for higher education

Project Number: 2015-1-BE01-KA203-013218

- Erasmus+ AC203

Project Number: 18PS0003(2018-1-BE01-KA203-038568

Experience and Expertise of the organization in the project's subject area

Over the last ten years, the pedagogical department has strengthened the training and the construction of didactic tools by working in the field of action research and collaborative research with partner schools, in the framework of regional, national and international projects. These multidisciplinary projects are also realized thanks to contacts with professionals of all the departments of our establishment (HELMo contains a technical, economic, paramedical and social department) with which it collaborates.

The specificities of this research are collaborative approaches, action research and the importance given to frontline actors in the socio-educational field.

The training, in which the tools are created, is provided by a team of historians, geographers, sociologists, psycho-pedagogues and teachers of secondary education.

Here are the resource persons of this team.

Gaëtan Bottin - Geographer and expert in didactic, has been teaching in high school and was for 10 years responsible of the Association for the Promotion of Nature and Advocacy (NATAGORA). He trains future teachers, organizes and facilitates travel and school projects.

Marie Pirenne - Geographer and expert in didactic spent 5 years in the voluntary sector, working with young people outside the school. She trains future high school teachers, organizes and facilitates travel and school projects.

Françoise Budo - Social science Teacher, sociologist and expert in didactic in social and economic sciences, has taught 15 years in environmental and social studies for students from 11 to 16 years old. She participates in working groups developing tools for the future common continuum from 2.5 to 15 years old in the french-speaking Belgium. She organizes and animates trips and school projects.

Emmanuel Siquet - High school teacher, sociologist and expert in didactic in social and economic sciences was for 20 years teacher in environmental studies in secondary education. He participates in working groups developing tools for the future common continuum from 2.5 to 15 years old in the french-speaking Belgium. He organizes and leads trips and projects in schools.

Michel Thiry – Historian and expert in didactic of history, author of several publications, trains future teachers of primary and secondary education.

Muriel Neven – Doctor of history and expert in didactic of history, author of several publications. She trains future teachers of primary and secondary education.

Fulvie Jacques – Primary teacher and psychopedagogue, working every year with African institutions (In Benin and Senegal), she trains future teachers in primary and secondary education.

Grégory Voz – Primary teacher and psychopedagogue, holder of a third cycle diploma, author of several publications, he trains future teachers in primary and secondary education.

Patrick Dejarnac - Professor of communication, media and ICT education, will be one of the project's leading experts in the digital field. He was a journalist (19 years of experience) on Belgian television and graduated in art and communication sciences at the University of Liège. Since he was a teacher in our school, he has devoted himself to the training of future teachers with whom he collaborates in the development of critical thinking in relation to old and new media as well as the use of ICT in schools. He is interested in the changes of generations (called generations Y, Z and Alpha) which result from the intensive use of new communication tools (especially since the arrival of the smartphone).

All these professionals have already collaborated, individually or as a team, in the writing of various manuals and tools widely distributed in French-speaking education in Belgium. They are all or have been responsible for the vocational training of teaching professionals.

Contributions that can be provided to the project

- Frequent collaboration with teachers working daily with children from 12 to 16 years old.
- Take a critical and expert look at this concept in construction: Anthropocene.
- Building didactic tools for and with teachers in history, geography and social sciences.

Reasons of involvement in the project

- Opportunities for us to collaborate with some European partners. The exchange can improve our knowledge and practice regarding youth preparation.
- Opportunities to improve collaboration and work in collaboration with teachers who are our Belgian partners.
- The relevance of the main subject of the project: the Anthropocene.

Contact Person's Experience and Expertise

Grégory Voz, a PhD student, has been a researcher and foreign assistant at two universities and has worked on several projects.

Now (since 2008), he works with (future) teachers, in initial training and vocational training. During the last ten years, he has worked, with the team introduced at the top of this form, to several tools with teachers and future teachers also present in higher vocational training.